



Ascent Classical Academy of Grand Junction Assessment Calendar 2024-25

Test	Date	Duration	Target Grade(s)/Purpose
Federally Mandated			
WIDA Screener W-APT	October 4, 2024	2.5 hour 0.5 hours (grades K-1)	<p>WIDA Screener is an English Language Proficiency (ELP) assessment administered to students grades 1-12 to help identify students who are English learners (ELs). Kindergarten and first semester, first grade students are assessed with W-APT (WIDA ACCESS Placement Test).</p> <p>On-demand assessment can be administered any time during the year.</p>
ACCESS for ELLs	January 13, 2025 - February 14, 2025	Approximately 2.25 hours	<p>K-12 students who have been identified as English language learners; to monitor student progress in English language proficiency (ELP) on an annual basis and to serve as a criterion to aid in determining when ELLs have attained language proficiency comparable to that of their English-proficient peers.</p>

Colorado NAEP <i>(mandated as a condition of Title I funding)</i>	January 25-March 7, 2025 (if school is selected by NAEP sampling process)	1.5 hours per session	The National Assessment of Educational Progress (NAEP) is a continuous assessment of what America's students know and can do in various subject areas in order to measure student achievement to report change in performance over time. The current NAEP schedule includes assessing fourth and eighth grade students in schools across the country in mathematics and reading.
State Mandated			
CMAS (Colorado Measures of Academic Success): ELA and Math	April 7 - April 25, 2025	9.2 hours	Grades 3-8; Measures student and school performance in English Language Arts and Math according to Colorado Academic Standards.
CMAS: Science	April 7 - April 25, 2025	4 hours	Grades 5, 8, and 11; CMAS measures student and school performance in Science according to Colorado Academic Standards.
CoAlt - Alternate (DLM - Dynamic Learning Maps)	April 7 - April 25, 2025 (<i>Tentative Window</i>)	Untimed and individually administered	<p>The Colorado Alternate Assessments (CoAlt) is a standards-based assessment designed specifically for students with significant cognitive disabilities and is meant to provide a picture of student performance to schools, districts, educators, parents, and the community. The CoAlt assesses a student's performance in English Language Arts, Math, Science, and Social Studies.</p> <p>The CoAlt Science Assessment is administered to students in grades 5 and 8. The CoAlt Social Studies Assessment is administered to students in grades 4 and 7.</p>

<p>Preliminary Scholastic Aptitude Test</p>	<p>PSAT 8/9: School Choice for initial test date (Primary): March 3-April 30, 2025 (District choice for primary test date)</p> <p>Accommodations Testing Window: TBD</p> <p>School choice for make-up test date: TBD (district choice for make-up test date)</p>	<p>2.75 hours</p>	<p>The PSAT 8/9, administered to students in grade 9, tests skills in reading, writing, and math and is designed to help students practice for the SAT.</p>
<p>Preliminary Scholastic Aptitude Test</p>	<p>PSAT/NMSQT: October 24, 2024</p> <p>PSAT 10: School choice for initial test date (Primary): March 3-April 30, 2025 (District choice for primary test date)</p> <p>Accommodations Testing Window: TBD</p>	<p>2.75 hours</p>	<p>The PSAT 10, administered to students in Grade 10, tests skills in reading, writing, and math and is designed to help students practice for the SAT.</p> <p>The PSAT/NMSQT stands for the National Merit Scholarship Qualifying Test, which students take as a sophomore or junior.</p>

<p>SAT</p>	<p>SAT: March 3-April 30, 2025 (District choice for primary test date)</p> <p>Accommodations Testing Window: TBD</p> <p>Make-up test date: TBD</p>	<p>3 hours</p>	<p>The SAT is a multiple-choice test created and administered by the College Board. The SAT is administered to students in Grade 11.</p> <p>The purpose of the SAT is to measure a high school student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants.</p>
<p>READ Act Interims (Dibels 8)</p>	<p><u>BOY:</u> September 3 - September 17, 2024</p> <p><u>BOY Kindergarten:</u> September 3 - October 15, 2024</p> <p><u>MOY:</u> January 13-24, 2025; Grades K-3</p> <p><u>EOY:</u> May 5 - May 16, 2025 Grades K-3</p>	<p>8 minutes/student</p>	<p>Administered three times in a school year. Measures reading comprehension and fluency (benchmark screener) for all students grades K-3.</p> <p>Optional: Schools may assess new students and returning students grades 4-6 score below benchmark the previous year.</p>
<p>Chosen by ACA:</p>			

Classic Learning Test 8	April 22 -May 16, 2025	2.25 hours	CLT is administered to student in grade 8 and is a diagnostic and/or end-of-grade assessment designed as an aid for school administrators, teachers, and parents as they help students achieve grade-level academic benchmarks.
Classic Learning Test 10	February 12-13, 2025	2.25 hours	CLT 10 is administered to students in grades 9 and 10
Classic Learning Test	February 20, 2025	2.25 hours	CLT is administered to students in grades 11 and 12.
NWEA MAP: Reading, ELA, and Math	<p><u>Grammar School</u></p> <p>BOY: September 3-6, 2024 Make ups: September 9-13, 2024</p> <p>EOY: April 28-30, 2025 Make ups: May 5-9, 2025</p> <p><u>Upper School</u></p> <p>BOY: September 9-13, 2024 Make ups: September 16-19, 2024</p> <p>EOY: May 5-9, 2025 Make ups: May 12-16, 2025</p>	3 hours (1 hour each)	<p>NWEA is research-based, not for profit organization that supports students and educators worldwide by creating assessment solutions that precisely measure growth and proficiency - and provide insights to help tailor instruction.</p> <p>MAP, or the Measure of Academic Progress, is a computerized adaptive test for grades 3-8 which helps teachers, parents, and administrators improve learning afor all students and make informed decisions to promote a child’s academic growth.</p> <p>*MOY testing sessions may be held for students falling below the 50th percentile at benchmark.</p> <p>Grades 3-8</p>

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The Ascent Classical Academy Charter Schools governing board has adopted policy AP - 13.0 and 13.1 concerning state assessments. Please see the policies in the Family Handbook for further detail. Summarized, all state mandated assessments are administered in paper and pencil format when possible. Parents or guardians may opt their children out of mandatory state assessments and the school will provide opt-out instructions. Students will not be subject to negative consequences for not taking these assessments, and the school will not engage in activities that discourage a student from taking a state assessment or that encourage parents or guardians to excuse students from testing.